

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIALIZATION OF THE CHILD IN THE FAMILY
Code No.: ED 205-2
Program: EARLY CHILDHOOD EDUCATION
Semester: THREE
Date: SEPTEMBER, 1984
Author: Kathy Nielsen

New: _____ Revision: ✓

APPROVED:

M Koch
Chairperson

Aug 22 '84
Date

Socialization of the Child in the Family
Course Name

ED 205-2
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Course Description:

A study of socialization processes, family dynamics and the various child-rearing practices found in our own and other cultures. Sociological factors, such as social change and poverty, which affect family life will be considered in developing a view of family life education for contemporary society.

Course Philosophy:

This course is designed to help students to gain an understanding of the concept and processes of socialization and how they influence the development of the child in the family.

Course Goals:

1. To develop the student's understanding of historical changes in the concept of family, socialization and child-rearing practices in Western society.
2. To develop a clearer understanding of the socialization processes operating in our own culture by comparative study of other cultures.
3. To develop the student's understanding of the concept and processes of socialization and the implicit philosophical positions they are based upon.
4. To develop the student's awareness of the relationship between socialization processes and social change.
5. To develop an understanding of family dynamics and the interdependent nature of parent-child interaction.
6. To develop an understanding of family and social influences on the child's personality, sex-role, social, and moral development.

COURSE OBJECTIVES:

To be able to critically discuss and demonstrate (through oral and written responses) an understanding of:

1. historical changes in the concept of family, socialization and child-rearing practices in Western Society.
2. socialization processes operating in our own culture by comparative study of other cultures.
3. the implicit philosophical positions that the concept and processes of socialization are based upon.
4. the relationship between socialization processes and social change.
6. family and social influences on the child's personality, sex role, social and moral development.

TEXTS:

Essentials of Sociology, Holt Rinehart and Winston of Canada, Ltd.

Blue Collar Marriage, Nirra Komarovsky, Vintage Books Ed.

Articles On Reserve in College L.R.C.:

1. Mousseau, J. "The Family, Prison Of Love: A Conversation with Phillipe Aries". Psychology Today, August, 1975, pp. 53-58.
2. De Mause, L. "Our Forebears Made Childhood a Nightmare". Psychology Today, April 1975, pp. 85-88.
3. Nowack, P. "Till Divorce Do Us Part" MacLean's Magazine, April, 1976, pp. 26-31.

SYLLABUS: (Note: The course is divided into four, approximately equal, units of time and course material to be covered).

Unit I (4 weeks):

- introduction to the course
- overview of the course outline
- the concept of socialization the preconditions for socialization
- approaches to the study of socialization
- learning and modeling
- family dynamics and experiences

SYLLABUS cont'd:

Unit I

- overview of historical changes in the concept of family and child-rearing practices.

Assigned Reading: De Mause article; Mousseau article
Sociology pp. 59-89

Unit II (4 weeks):

- processes of socialization
- gender, identity and sex-role learning
- the interdependent nature of parent-child interaction
- personality formation in the family
- socialization the ego development
- social change and socialization processes; changing values and attitudes regarding the institution of marriage.

Assigned Reading: Nowach article, Sociology pp. 91-120

Mid Term Test: October 15, 1984.

Unit III (4 weeks):

- moral development
- social attachment and separation
- agencies of socialization
- types of families
- the family and the sense of reality
- socialization and subcultural patterns, ethnocentrism, social class, community of residence and ethnic groups

Assigned Reading: Sociology pp. 166-192

Unit IV (4 weeks):

- socialization influence of schools, peer groups and mass media
- cross-cultural and historical studies of socialization
- theory and methods of study, a critical view of research methodology
- beyond repression: rules and metarules
- refractive images: a world at large

(readings will be assigned throughout this course at the discretion of the instructor)

Final Test: December 3, 1984

SEMINAR RESEARCH AND PRESENTATION ASSIGNMENT:

Each student will be responsible for researching and conducting a class seminar discussion, on a topic relating to the socialization of the child, chosen in consultation with the instructor.

Seminar presentations will be scheduled mainly during the last three units of the course.

PROJECTS:

Each student will be responsible for reading and writing up a book report on the Blue Collar Marriage, in essay form, due no later than November 12, 1984.

Each student will be responsible for researching, weekly, and writing up a current sociological issue which has been discussed by the media. Each project will be due by Friday at 3:00 p.m.